

**San Luis Coastal Unified School District**  
**Minutes of the Special Board Meeting - Measure D Study Session - Friday, May 22, 2015**  
**District Conference Room (B3) - District Administration Complex**  
**1500 Lizzie Street - San Luis Obispo, CA**

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*Generated by Kim Holmes on Wednesday, May 27, 2015*  
*These minutes were adopted on June 2, 2015.*

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**1. OPEN SESSION** - The meeting was called to order at 9:08 a.m.

**1.01 Call to Order/Roll Call**

Members present: Mark Buchman, Kathryn Eisendrath-Rogers, Walter Millar, Jim Quesenberry, Marilyn Rodger, Ellen Sheffer, Chris Ungar

Mr. Pinkerton provided an overview of today's agenda expectations.

**2. DISCUSSION**

**2.01 Advisor Update**

Ron Holcombe, who is the District's independent advisor on the Measure D construction program, shared that his role is complementary to the District and reviewed what has occurred thus far - development and review of RFQs and contracts, and attendance at site review meetings. His goal is to ensure that projects are pursued in a cost-effective manner to provide for our students. Dr. Prater reviewed an organizational chart that depicts how the decision process will flow involving Mr. Holcombe, staff, and the Board.

The Board engaged in a broad philosophical discussion of managing the overall budget and avoiding "budget creep" where special interests push the envelope. It was agreed this discussion would better be addressed during the summer retreat.

**2.02 Review Morro Bay High School Site Plan**

Joe Wilcox, KBZ Architects, explained how today's work would progress. Proposed site plans were placed on the tables for up-close review. Principal Kyle Pruitt shared how he and the MBHS staff considered the project and their interest in educational spaces, without the benefit of engineering or design expertise. Through a collaborative process, the respective expertise from the architects and district staff has been shared; and all parties are better able to keep in mind both sides of the equation. Mr. Wilcox invited Board members to explore the large-scale drawings, and the group discussed the various ideas. The current design of interior hallways is being revamped so those spaces can be incorporated with the adjacent classrooms to provide flexible, open space that any teacher might use as needs arise - providing a "maker space" environment. The concepts continue to evolve as ideas surface and specific information is learned that affects what is practical.

**2.03 Board Questions and Feedback**

The Board engaged in a lively discussion and asked questions about specific design features. Much of the discussion centered around trying to understand the budget estimates and how various components of the projects are prioritized and how funding is allocated.

**3. ADJOURNMENT** - The meeting adjourned at 12:02 p.m., to meet again:

**3.01 June 19, 2015 - 9:00-12:00**

Respectfully submitted,

ERIC PRATER, Ed.D., Superintendent and  
Secretary to the Board of Education